Prof Fitch

HAMILTON LIFE.

The Weekly Student Publication of Hamilton College.

SPECIAL COMMENCEMENT NUMBER.

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COUNCIL NOMINATIONS.

Life has been requested to publish the following names which have been proposed to the Committee as a tentative list of nominations. It is expected that these names will be presented to the Alumni Meeting on Wednesday. Any other nominations can, of course, be made at that time:

S. A. Sherwin, '67.
T. F. Collier, '94.
H. R. Barrows, '06.
G. P. Bristol, '76.
F. P. Warfield, '96.
G. M. Weaver, '91.
E. L. Stevens, '90.
S. L. Butler, '98.
J. L. Strickland, '04.
G. H. Minor, '90.
W. I. Lee, '99.
R. C. S. Drummond, '01.
H. M. Love, '83.
L. G. Colson, '87.
A. H. Naylor, '02.
E. J. Wager, '85.
A. D. Scovel, '96.
S. A. Miller, '99.
C. N. Kendall, '82.
J. D. Cary, '84.
S. B. Blakeley, '03.
E. C. Wright, '71.
C. G. Signor, '02.
H. K. Webster, '97.

Life needs more Alumni subscribers. All the Alumni need Life. Keep in touch with the College. Life promises to post you on College and Alumni matters. Keep informed of the Graduate Council movement. A year's subscription, 1911-12, will be worth more than the price, $1.75.

—Dr. Ebeling has accepted the Chair of Greek in Goucher College, formerly Woman's College, at Baltimore. In addition to having charge of the Greek Department, Dr. Ebeling will teach some Latin.

REVIEW OF COLLEGE YEAR

A Brief Resume of Happenings During Past Year. Student Activities, Faculty Action, Etc.

The ninety-ninth year of the life of Hamilton College is completed. There have been years when enthusiasm and college spirit ran higher, when athletic teams were more consistent winners, when undergraduate activities showed the result of harder work; but 1910-11 has reached the zenith of alumni interest. Never before has there been a more universal desire among the graduate body to come into close relationship with the College, to feel that it was an active and essential factor in all that pertained to Hamilton.

With the enrollment of fifty-eight Freshmen, practically the same number as we have averaged for the past few years, College opened on the twenty-second of September. As a matter of course, there were the usual preliminaries, paint night, Chapel row, underclass games, all of which served to show that close rivalry between Sophomores and Freshmen might be expected during the coming six months.

Athletics are naturally the important undergraduate activity, and, accordingly, we may say that a 20-0 football victory over Clarkson Tech was the first event of the year. The season of 1910, viewed from the standpoint of scores, was not inspiring. Colleges which we have usually found easy opponents—St. Lawrence, for example—were this year victorious. The season did, however, serve to justify the claims made for an Alumni coaching system, proving conclusively that a group of graduate football men under the direction of a competent field coach is an ideal system for the small college. A summary of the season shows that Hamilton

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MOVE FOR CONCENTRATION

Student Management of Commons—A Move of Trustees to Bring Crowds Onto the Campus.

For some years past the College administration has sought to bring all the life of the College onto the Campus. Briefly this means that the students should eat in Commons, room in the dormitories, and that the various crowds should, as soon as possible, erect club houses on the Campus.

This project seems so far to have been barren of results. Commons has been a failure, and, as hereofore managed, has repelled rather than attracted the student eating clubs. We have splendid dormitories, but they are in part unoccupied. So far from the crowds being persuaded to build houses on the Campus, it is pretty generally known that practically all of the down-hill crowds have declined favorable proposals to move onto the Campus, because the fraternities, both undergraduate and graduate members, strongly prefer not to live under the restrictions to which crowds on the Campus must submit—no eating in the houses and only four men to room in each house. It is probable that had these restrictions never been imposed all the crowds would now be on the Campus. As it is, the whole situation is very unsatisfactory, and the down-hill crowds feel increasingly disgruntled by what they consider are attempts to force them onto the Hill under objectionable conditions. The irritation felt at the failure of the fraternity houses down the Hill to get college water, while many individuals on the Hill seem to have had no difficulty in securing connection with the College reservoir, is typical discontent. In short, the movement for College concentration seems to have failed.

This seems to have been recognized by the Trustees' Committee on College concentration. Commons will be

run, next year, on an entirely new system,—the men who eat there hiring their own steward, and, through an executive committee with Martin, '11, as faculty representative and chairman, arranging the details of management to suit themselves. The College will furnish the plant, light and heat. This change is a decided improvement. But though all the crowds have been approached and urged to use Commons under this improved regime, only two have agreed, one of these only as an experiment. There is a bare possibility of a third crowd entering Commons in the Fall. This is not a particularly encouraging prospect, and another failure with Commons ought to close its doors.

A careful investigation of the eating problem at other colleges, would almost certainly show that common dining halls are not successful except where a large neutral body has to be accommodated,—and not always there. And a large neutral body at Hamilton is as yet among our other Spanish castles.

In short, though the new Commons system is an improvement,—indeed, quite satisfactory in itself,—it will even if fairly successful, miss the mark. There is no doubt that the crowds—and the crowds comprise the whole College—would rather eat in their own houses or clubs than in a general Commons. It is strongly urged that Commons would tend rather to draw crowd lines than to promote democracy; would destroy the distinctive and valuable family life and upperclassman control, which have proved so potent a part of our life on the Hill. Then, too, the independence of the crowds as groups of undergraduates, generally of like opinions and means, would be seriously impaired.

The expedient solution of the problem—aside from debate on concentration per se,—seems to demand the removing of restrictions on Campus houses. Then the off-Campus crowds might think more favorably of building on College grounds.

—Professor H. B. Ward, '96, who has been at the head of the Latin Department since 1901, goes to the University of Wisconsin next fall to take up work as Assistant in the Department of Latin.

REVIEW OF COLLEGE YEAR.

(Continued from Page1.)

won a single game, was four times defeated, and played a 0-0 tie with Union. The latter contest will be remembered as an exhibition of pluck and endurance such as has not been seen since 1902.

Prospects for a fine baseball team were unusually bright. But two Varsity men had been lost by the graduation of 1910, and when the team started for the South on the evening of April 22nd it was believed that the season could result only in a substantial string of victories. An exhaustive resume of 1911 Baseball will be found in the Baseball and Track Supplement.

As regards track athletics, the College has made an excellent showing. Unusual interest has been manifested not only in the dual and inter-collegiate meets but also in the inter-class games. For the results of the season we again refer to the supplement accompanying this issue.

It is a noteworthy fact that athletics on the Hill have not been confined to Varsity teams. During the winter class basketball was popular, while the coming of spring brought forth "job-lots" baseball and an inter-fraternity league. This condition is due largely to the work of the Department of Intramural Sports and is a healthy sign in the undergraduate life of any institution.

The activities of the Alumni and changes in the College have been many and varied. Early in the fall came rumors that an upheaval in the management of Commons was imminent, a report which was substantiated in May by the President's announcement that the Commons will be hereafter under student control. A movement agitated by several graduate football coaches in October has resulted in definite steps being taken toward the formation of an Alumni Athletic Association. This organization will be composed of the ten youngest classes of Alumni and will devote its efforts toward the financial assistance of all worthy undergraduate activities. The Alumni Council, concerning which much is to be found elsewhere in this issue, took on a definite aspect April 30th, when representatives of each fraternity, meeting in Utica, authorized the appointing of a committee with instructions to draft a tentative constitution. This constitution, printed in full, is to be found in the last issue of Life. The growth of interest among the Alumni is a most encouraging sign.

Probably the most important announcement of the season of 1910-11 was that of the two-term system, which will be given a trial during the coming year. Altho no radical changes in the course of study have been made, the general purpose has been to prevent unnecessary shifting of electives. The Faculty desires and, where possible, requires, that a man electing a subject for the first term shall continue it through the second. In response to a petition from the student body the Faculty made several changes in the schedule of vacations. There will be the usual recess at Christmas, a Junior Week of four days between terms and the customary ten-day vacation at Easter.

All branches of College activity have been continued. The musical clubs, living up to their reputation of past years, were more than successful. A winter trip of five days was concluded with a well-attended concert in New York, while the Easter tour included Rochester, Buffalo, Binghamton, New Rochelle, and Holyoke. The proposed western trip with Chicago as an objective point was not found feasible.

On February 24th one of the College debating teams, supporting the negative of "For and Against the Initiative and Referendum," won a clean-cut decision over Union. The same evening the other team, advocating the affirmative of the proposition, was defeated by Colgate. Activity in debating, however, was not confined to these two contests, unusual interest being displayed in preliminary try-outs and inter-class debates. In the latter the Seniors were victorious. Debating this year was in charge of a Debate Council—a new step and a successful one.

This commencement two familiar faces are missing. Late in Winter Term came the resignation of "Uncle John" Crossley, for twelve years Director of Gymnastics. Numerous track records established during his regime and close friendships with many undergraduates will be long remembered; and the present generation will probably have much to say of the "only professor who never flunked a

man out." The death of Peter Kelly on April twenty-second rang down the curtain on a man unique in the annals of college life. With "John the Orangeman" of Harvard he had seen forty-one classes come and go, and few were the Alumni whom he could not call by name.

Three college organizations have this year come into their own. The Y. M. C. A. has forged to the front with an aggressiveness worthy of unlimited commendation. Numerous receptions have been held, work in Bible groups and prayer meetings has been renewed. The Y. M. C. A. is active and accomplishing its purpose. As for the Press Club, it may be justly said that there is no other organization in college so unselfish in its gains and so worthy of active support. Its success in getting the College into public print through news articles, personals and special magazine work, a most desirable form of advertising, should be encouraged. The Chess Club, now revived and upon a substantial basis, may be said to be still in its infancy. Proposed matches with Syracuse, Columbia and Cornell did not materialize, but work among individual players, particularly during Winter Term, took on a lively aspect.

There have been very few years in which under-class rivalry took on a more aggressive form than in 1910. Beginning with Paint Night, when the Sophomores took possession of the fire hose and effectually dampened not only the ardor but also the persons of their beloved rivals, continuing through a month and a half of persistent gym-showing; giving further vent to its energy in attempts to break up the banquet of each class; and concluding with a rather tame fountain row during the first of Spring Term, the "Sophomore Frosh-Six-Cylinder-Scrapping-Spirit" was always to the front. The Chapel Row was awarded to 1914, while the Sophomores took the athletic events of the year, including the preliminary wrestling and running matches, the Fall Track Meet and the Spring Handicap Games. The Sophomore Banquet was successfully held in Little Falls on the eve of Winter Term. After several false starts the Freshmen left their downy couches in the early morning of January 26th, journeyed to Syracuse and unmolested held their banquet at noon. Nineteen hundred and thirteen effected some slight retaliation by making minor changes in the arrangements of Freshman rooms. It has been alleged that several articles of furniture were moved about and that in one instance clothing was taken from a bed.

During the coming year two changes will probably be made in the rowing rules. The disastrous results of Paint Night have resulted in the rules that hereafter all painting must be confined to the goal posts, the back-stop and such human prey as may be available. Only wooden pails with bound handles may be used; the amount of paint has been limited. As for the fountain row, there is a likelihood that it will be abolished if some suitable substitute can be found.

On April twenty-fourth, the college was honored by the presence of Count Von Berstorff, German ambassador to this country, Hon. John Barrett, director-general of the Pan-American Union and Senator Weldon Brinton Heyburn of Idaho. These gentlemen visited the College as the guests of Vice President Sherman, '78. The College met in the chapel at noon to hear of the present educational system in Germany from Count Von Bernstorff and to listen to an eloquent tribute to Elihu Root by Mr. Barrett; Senator Heyburn spoke briefly on the responsibilities of the colleges.

Just how great success should be attributed to Interscholastic Week can be best determined from the strength of 1915. The fact remains, however, that the second week in May witnessed one of the most efficiently managed Interscholastics that the College has ever held. The newly inaugurated plan of entertaining fewer men and thus affording them more individual attention worked to perfection. Ogdensburg High School won the track meet, while the Declamation Contest went to Theodore Finney of Warren, Ohio.

Throughout Winter Term and the earlier part of the spring, Life steadfastly urged that changes in the library were imperative; that the dark winter afternoons, and the desire of the College to work evenings, were sufficient reasons for installing electric lights. Placing some credence in the rumor that alterations in the library are to be made, Life does not desire, as yet, to go on record as condemning the new, inadequate and wholly unsatisfactory lighting system. We can only hope.

As for "Hamilton oratory," that favorite phrase, the College speaking is still holding its own. Clark Prize Contest of 1911, while probably inferior to those of several years past, may be explained as a temporary slump which is to be expected at regular, though infrequent, intervals. The reading committee of the faculty judged but five orations worthy of delivery.

And the class of 1912 published a decidedly creditable Hamiltonian.

THE NEED OF MORE MEN.

We need more men in College. Life apologizes for stirring up this exceedingly tiresome subject, one which often has been discussed, and has been the battle-cry of Alumni and Administration alike for years. But in this time of general debate, it seems wise to present clearly to the Alumni the most imperative reason, from the student point of view, why more men are needed.

The students are held responsible, not only to the Alumni, but to the outside world for the showing of the student activities. And it is right that they should be so held responsible, provided that, in passing judgment on the activities, in comparing them with those of rival colleges, one considers fully the circumstances under which the College must labor to prepare its representatives. Life cannot hope to convey this information to outsiders, but it takes this opportunity to instruct the Alumni just why our activities, particularly our athletics, seem to be and really are so often inferior when compared with the showing of other colleges whom we customarily meet.

Nearly all of our Alumni, who keep in fairly close touch with the activities of the College, realize full well that our enrollment is much smaller than those of Colgate, Rochester, Union and even St. Lawrence, all colleges which not many years ago were nearly equal to Hamilton in size. Mind you: Hamilton has but 168 men in College at the present writing; Colgate has about 350 men; Rochester 400, and Union 600. These colleges have grown fast in the last ten years and their athletics have kept equal pace with their increased enrollments; Hamilton has not grown; can you ex-

pect our athletics to have become much better?

There are many Alumni who fail to judge adequately and fairly the work of our activities with due consideration of the effect an increased enrollment has had upon the activities of the colleges previously mentioned. Not long ago one of the younger Alumni, an athlete and a prominent man in College, wrote an exasperated letter to Life in which he claimed to express the sentiment of many Alumni; he stated that "we are tired of having unsuccessful teams; we want teams that win games." True enough, we need to win more games. But can anyone fairly expect our teams to win consistently?

The Undergraduates, and, presumably, the Alumni, as well, are tired and ashamed of explaining our defeats, by giving reasons which, to outsiders, seem but the flimsiest of excuses. After all is said, the only reason that is really worth while is that there is a lack of material from which to select teams. We might obtain fine material without increasing number of students, but we could not do so continuously unless we offered inducements to sub-Freshmen. No one wants to do that so our only resource is to change our present administrative system in some way so that more men will enter Hamilton. The students do not care what plan is tried; they do not care particularly that any plan be tried if it were assured that our activities would be judged on their merits.

The small number of candidates from which to select teams handicaps us in two ways: the regular teams will be less able—that is obvious; and the regular players, knowing full well that their positions are assured, neither work hard in practice nor train conscientiously so that their showing in games is not a true indication of their ability. Do you say that the laggards should be expelled from their places on the teams? No coach nor captain would dare put in many substitutes even if they were available, which is not the case. Do you advise that the publications contain blazing editorials, and that there be a continuous flow of impassioned appeals from the chapel stage in order to stir up enthusiasm? What is the use of creating an artificial spirit? A man can be expected to work no harder for any team than he has to. Why should he? Our players work hard enough in games, but if they do not practice earnestly, they cannot do well in actual contests.

As it is now, a man often makes a team before he enters college. Does that statement surprise you? It is a fact; we could cite many instances in proof thereof. Is this not a deplorable condition? It all goes to show how dependent we are upon the entering class to supplement the material already in College. Having Freshmen on teams is entirely wrong. From the faculty's standpoint, they should be in College a year before engaging in the student activities, which undeniably monopolize much time, so that they may become safely grounded in their college work. Furthermore if, when a Freshman, a man makes the Varsity, his interest will have been entirely sapped by Junior Year, and, as a result, it is almost impossible to get him to work hard in practice. Nor is the man to be blamed; he is acting in accord with the workings of human nature. The ideal condition is to have only upperclassmen on the teams. Then the underclassmen will have to work, and they will be willing to work for they will have a goal to attain. There is no particular glory in making our teams, for the required standard of ability is not high. There are men in College now who are almost ashamed to wear their H's at home. Many a man, who never could gain a chance to play on his High School team, wins his letter here his first season. We dislike to admit these facts, but they are as true as can be.

Under these circumstances should anyone be insistent for victorious teams? It is a mystery to all our rivals how we have such good teams as we do. They cannot understand it. Should Hamilton Alumni be less fair in passing judgment than our rivals?

As has been stated in this article, the College wants a fair recognition from the Alumni of the difficulties which must be, and are, to a large extent, overcome in order to make what showings we do in our activities. If our activities are judged on their merits, we shall not clamor for more men. But such tolerance will never be used. The only remedy is to give our coaches more men from which to select teams, and the College will see to it that the Alumni will have reason to be proud of Hamilton's athletics.

THE AMHERST PLAN.

For the benefit of Alumni who may not have seen the announcement of the new system which will be instituted at Amherst, Life prints the following extract from the Utica Observer:

"But, in spite of its age, it is Amherst College that has recently taken a bold step in advance of other institutions of learning, which if it succeeds will differentiate it widely from some other American institutions.

"Four rules are given, which will be strictly adhered to by the Amherst directors: First, That the course given at Amherst hereafter be a classical course made up according to the demands of modern scholarship, emphasizing strongly the literary and historical course and including thorough scientific courses, so far as science is part of a liberal education. Second, That, to raise the standard of instruction and for its influence upon the compensation of the teaching profession throughout the country, the college adopt the deliberate policy to accept no gifts that involve increased expense, but to devote all its means to the indefinite increase of teachers' salaries. Third, To secure individual instruction of the best character the number of students attending the college be limited. Fourth, And that to effectuate this limitation applicants for admission undergo some selective process—preferably, it is urged, by competitive examinations.

"There you have the policy of the new college in a nutshell. It shows wisdom on the part of whomsoever originated it. Doctor Schurman, the President of Cornell, said of the general idea before the policy was condensed into four printed rules: A seminary for the aristocracy of talent would be the highest and noblest institution in the world. And no other service to a democracy could compare with this; for to form the mind and character of one man of marked talent, not to say genius, would be worth more to the community he would serve than the routine training of hundreds of averaged students.'

"E. Parmelee Prentice, in Harper's Magazine for June, seems to think, too, that 'A New Opportunity for the Small College' has opened its doors to the American people. Perhaps it has."

PROFESSORS' PAY.

In the annual report of the Carnegie Foundation for the Advancement of Teaching for the year 1908, statistics were published indicating the financial status of the American College Professor. One of the tables gives the average salaries paid to instructors by the colleges throughout the country. The full pay received by a full professor at Hamilton at that time (1908) was $1,800. We understand, too, that the professors who received less than $1,800 were in the majority. Since that time about $100,000 has been added to our general endowment fund, and yet the average salary of our Faculty members has been raised but little.

Three of our Faculty members receive salaries of $2,500 or more. Two of these are on special endowments which pay a large percentage of the salary. These men do not receive more than they are worth—the rest of the members are underpaid. A mere glance at the table quoted above shows that we cannot compete with other institutions of our reputation and calibre unless we offer as much as a $2,500 salary to desirable men. Worse than this, several of our most valued men are being paid salaries ranging from $500 to $1,000 less than the fair salary of $2,500. These men, university trained, after working here for years, are certainly entitled to better recognition for the faithful service they have given.

One of the principal faults in the present systems is that the professors are paid on the basis of the chairs they hold rather than on the basis of the amount of work done here. Some of hardest worked professors are among the poorest paid.

With an endowment of $875,000 (Jan. 1, 1911) the College should be able to take better care of its professors. As stated, a cursory glance at the table quoted above will show that, waiving the question of loyalty and love for the College, we cannot get professors for a salary of those men who have demonstrated their ablity to serve the College. We are no upstart College. We belong with the old New England colleges. Why is it, then, that we watch them getting the best of the country's professors, while we are still asking that a man come here on Hamilton loyalty and faith in better things to come? These colleges pay their men for what they do. Old fashioned scholarship has some advocates, old fashioned business principles, none.

Two or three of our professors have wide reputations, some of them have been of inestimable valday brings appeals for Hamilton men to speak, or for Hamilton men to lead institutes, we cannot but remember that some of these very schools that make the request are paying their principals more than we are yearly giving to these same well-known Hamilton men.

The sabbatical year, in vogue in practically every other modern college, and the plan of supplying houses on the campus, would help out this trouble and, in speaking merely of the salaries, we do not forget the great value of these other improvements which a college professor finds waiting for him in many a college that can not boast our traditions and name.

We do not run the College, and our view may be prejudiced. The fact remains that to us there seems to be an injustice here. Mr. Alumnus, what do you think of it?

TO EXTEND SEMINAR WORK.

The coming year brings to the College the initiation of many radical changes, all (and we say it hopefully) planned for a distinct betterment of conditions, and all looking toward the goal which should animate every past and present Hamilton man—a larger and better College. The change from a three to a two term system is a step toward modern and scientific education and inevitably will prove its worth. Having now rid ourselves of a few platitudes, Life ventures a suggestion and ventures it in all good faith.

Along with the extension of studies as outlined in the new curiculum, let us have an extension of the Seminar work for men who have proven themselves capable and earnest in the more elementary studies. Put the plan which is now active in the departments of Political Science and Rhetoric into active operation in other lines. A Seminar devoted to a close study of English prose masters under such a close student as Prof Ibbottson would be distinctly worth while. Further work in Romance Literature would unite the active co-operation of men who feel that the present course limits their knowledge to the possibilities of the weaker brethren in the class. Advanced work, in any of the courses offered, confined to men who wish the work and are willing to extend themselves in it, would be of distinct educational value. The justification is not far to seek. Under our present plan of hodge-podge elective, many men find that, having elected eight or ten hours, they exhaust their educational needs and wishes and fill in with anything which sounds well and which does not conflict. Having no consuming interest in the courses, they regard them as a task, something they have to get through and that's all. Unfortunately this condition affects not only themselves, but the whole class, and the drones, for they are none other, set the pace for the more studious and willing associates.

With an adequate Seminar System perhaps confined to Senior year, much of this pace setting would die a natural death. Almost every man finds a subject which he likes and in which he is willing to work. Give him a chance to become one of the select few in a Seminar and the chance will act as a spur and an incentive to more thorough and scientific study.

There is no doubt but that the two or three Seminars now existent play a very important part in the departments which maintain them, and the men who have had the opportunity to pursue their study in this way claim much benefit therefrom.

Life, of course, cannot pose as an educational authority. There may be pedagogical difficulties in the way of this move. But we suggest that if the Seminars in three departments have proven successful there is reason to believe that an extension would be a failure. One can't have too much of a really good thing, proverbs notwithstanding.

MC KINNEY PRIZE SPEAKING.

The Prize Declamation contest, yesterday afternoon, was characterized by straightforward, direct speaking of uniform merit,—the exceptional quartette of Freshmen redeeming the exhibition from mediocrity. As a whole the declamations were poorly chosen selections. Bedenkapp, '12, Wassung, '13, Rodger, '14, were the firsts; Boone, '12, Davis, '13, Burns, '14, seconds. Clark, Regin, '12; Blackmar, Batchelor, '13; Bristol, Williamson, '14, completed the list of contestants.

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EDITORIAL.

To the Alumni:

Commencement again;—the years turn swiftly, do they not?—and the dear Hill-top lustrates and preens itself to the gaze of the returning loyal band that here comes a-mothering. And after all's done and said,—after we've told the Dominie Prex how we think the College ought to be run, after we've told the boys how things were in our day, that millennial epoch of,—"What was your class, old chap, anyway?"—after the President's Commencement Latin has resounded hollowly for another year, after the early goers have slipped out of Commons during the lengthening speeches to catch the down Empire,—after all, it's a splendid crowd; in a very real sense, it's the true College. And here are the keys to the whole place. The Undergraduates, custodians for their short quadrennial generation, of places and customs and memories dear to you, welcome you, the Alumni, to your own; to ring off again the rust that may have encrusted in the years or decades since you, too, hot and sticky, stood foolishly up in your stuffy black gown to receive your Artium Baccalaureus,—and the galleries applauded.

And, increasingly, at Hamilton, as at other colleges, Commencement is becoming a time given over more exclusively to the Alumni, to their pleasures and interests and business. Perhaps this may be a bit keenly felt this year, as the Class of 1911, willy nilly, hold no Campus Day, nor Class Day, nor Senior Ball, nor will there be sound of music on the Campus, at least not by their band, nor will you hear on the Commencement stage the historic Winter Orations, they wrote none,—but the Seniors,—good fellows all, though thus modest—did suffer a Baccalaureate by the President, and perchance, if in good humor, may give you a glimpse of themselves sometime—say at the Commencement Dinner.

Graduate Council.

For the Alumni, the chief interest of this Commencement will be in the various manifestations of the widespread and encouraging disposition of the graduates to assume their proper advisory function in the general administration of the College. Hamilton has been unfortunately backward in organizing its Alumni. Many, if not most, colleges, as the exhaustive report of the special committee of the Trustees showed, have encouraged the organized aid and formulated suggestions of their graduates to the advantage and contentment of both parties to the agreement. It is certain that Hamilton College and its Alumni will greatly benefit by the formation of a Graduate Council in accordance with the liberal resolution passed last Commencement by the Board of Trustees. The graduate endorsement of the plan has been enthusiastic. Definite action will be taken at the Alumni Meeting on Wednesday. The proposed Articles of Organization to be submitted at that time will be found printed in full in another part of this issue.

College Concentration.

The problem of College Concentration comes up again for rediscussion. The College Commons, the dormitory situation, the relations of the College to the down-hill and up-hill crowds, restrictions on houses on the Campus, the possible College Inn, are separate problems which are but phases of the general problem of "How shall the College live?" It seems perfectly fair to say that the plan of concentration heretofore followed has admittedly failed. The beginning of change will be the new regime at Commons. But of this, more elsewhere.

Week-end Commencement.

During the past year sentiment for a Week-end Commencement has become very strong. Life stood sponsor for this proposal and through its columns an unexampled expression of graduate opinion in favor of the suggested plan,—Alumni Day on Saturday, then Baccalaureate Sabbath, and Commencement Day on Monday. The new schedule adopted by the Faculty, however, includes a Commencement, with Commencement Day on Tuesday, —no particular improvement on the present arrangement. Whether this matter will come to the cleaving block, or not, is uncertain. It remains to be seen why the Alumni should not adjust this matter pretty much to suit themselves.

Alumni Athletic Association.

And so on. There are changes in the Faculty, the old three terms have been well abandoned for the semester system; after these years of darkness the Library has finally been lighted, and if you are a younger Alumnus you ought to be interested in the ten year Alumni Athletic Association, which the Class of 1911, with the promised support of 1912, have organized,—an association much needed, and if well supported, sure materially to aid the athletic and general undergraduate activities of the College.

But enough, and too much. The problem which confronts the College in what seems to many a critical period of its history, is essentially that of the readjustment of relations between the various co-ordinated groups that make up the larger College,—Trustees, Faculty, Alumni, Undergraduates. In this everyone has a burden.

1912.

And truly, it needs every Mother's son of us, men and boys, to make the Centennial Commencement of 1912 a tribute such as our straight-

forward, missionary exemplar, Father Kirkland, who for the praise of God sternly hewed his College from the primeval, would have it—not emptily a pagentry, a fulsome sounding of the vulgar virtues,—but a worthy expression, without reservation and in critical sincerity, of pride in the history of Hamilton, and in its work, of loyalty to what the College shall conceive its place and function to be, of willingness to test this confidence by helping to justify the College and its ideals by another century of splendid service.

* * *

The Life Board, in thus venturing to publish a Commencement Number, has attempted to post the Alumni on what has been done in College during the past year, to treat thoroughly some of the measures which will be brought before the Trustees and the Alumni this Commencement, and to suggest with brief comment, sufficient to provide material for discussion, other changes not yet much agitated but which deserve some consideration. We hope that our object will be attained.

Much of the copy has been prepared hurriedly because of the necessary attention to examinations, so that we ask indulgence for the inferiority of workmanship displayed in many articles in the issue.

HOW TO HOUSE THE ALUMNI.

The eternal saw of the comfort-loving alumnus is substantially, "no return at Commencement time, because no suitable, convenient, comfortable, adequate place of lodging." There has been fair authorization for the complaint in past years. No old "grad" has keen enough affection for the Hill to come back and bunk up three in a bed or sleep in Utica and come out each day, with the added enjoyment of returning at night to the hotel, mind you, where he can sleep any old time, when he isn't desirous of reminiscing with the classmate who is staying out on the Hill because he is lucky enough to have a son in College.

That's exactly the trouble! When alumni return to the Hill, they have no desire to do the commuter act consistently. Nor is it fair and proper that they should. Listen to these statistics: At present there are thirteen unoccupied suites in Carnegie, three of which are intended for three men. South has two regular suites and one for three men accommodation. In old North there are twenty-six vacant suites, needing, to be sure, some little renovation before habitation would be advisable. Estimating that six single beds could be placed in these rooms, the total reaches two hundred ten, and this is a minimum to which thirty could be safely added. A furniture dealer of repute and honesty in the valley has ventured the official assertion that two hundred and fifty bed frames, springs and mattresses could be purchased for fifteen hundred dollars, and that this equipment would not be inferior to the present accommodations in the dormitory.

This seems to be the solution of a perplexing problem. Centennial year looms up foreboding and ominous without some such provision. Perhaps for first experiment, the number of frames might be reduced until the practical demonstrated the validity of the theoretical. Some systematic management could be devised whereby the alumni might gain accommodation by letter engagement. And then, when they came on for the week, they could snooze until noon and try vaguely to remember how often that occurred in the old days.

WHICH PLAN HEREAFTER?

The Two Proposed Commencement Programs Await Decision Tomorrow—What Two Alumni Think.

Commencement Day will no longer be on Thursday. By action of the Faculty, the Centennial Commencement will be on Tuesday. But is Tuesday the proper day?

Prior to the announcement of this action of the Faculty, Life had formulated and published a plan for a Week-end Commencement, setting Saturday as Alumni Day and Monday as Commencement Day, the Baccalaureate being, of course, on Sunday. This program would enable men to get back to the Hill without sacrificing too much valuable time, and would certainly add to the roll of returning Alumni.

In furtherance of its plan, Life sent out circulars explaining the reasons for its proposed change in the Commencement program, to such Alumni as could conveniently be reached, and solicited their opinions. The letters received in answer contained a practically unanimous approval of Life's proposed change.

Meantime, the Faculty had made its decision — not without disapproval on the part of some of its members — to place Commencement on Tuesday with Alumni Day on Monday, thus making Commencement a Sunday-Monday-Tuesday affair.

So far as has been ascertained, the concensus of Alumni opinion favors Monday Commencement. Alumni sentiment will doubtless crystallize this week in the general discussion, and the question as to which scheme would benefit the most — the Saturday-Sunday-Monday or the Sunday-Monday-Tuesday, will probably be brought before the Alumni meeting on Wednesday.

And regardless of previously having advocated a Week-end Commencement, Life insists that the proper thing for the Trustees to do is to give the Alumni what they want.

The following letters indicate the feeling of Alumni:

New York, June 19, 1911.

Editor Hamilton Life:

I am most earnestly in favor of the proposed plan for week-end Commencements. Such a scheme for Commencement would enable the New York alumni to come back each Commencement, particularly the lawyers and teachers. The last of June witnesses the closing of the courts in New York and the closing up of a large number of legal matters in anticipation of vacation time. The New York schools do not close until the very last of June, and accordingly the members of our alumni who are occupied in these professions find it always difficult and frequently impossible to interrupt the week's work in order to come to Commencement.

They would, however, usually find it possible, I believe, to come to Commencement for a week-end. The advantages to the College in affording the teachers an opportunity of mingling each Commencement with the College body are many. Many of these teachers for the reason stated have not been able to return to Commencement since their graduation. Their opportunities of influencing sub-freshmen as to their choice of a college are numerous. I believe that if these teachers could return at each Commencement time and become filled with the College spirit that they would be much more energetic than at present in urging their pupils to come to Hamilton.

Personally I find it increasingly difficult to interrupt the week's work by attending Alumni Day and Commencement Day. I cannot see a good reason for opposing this change of plan, and I do see many forceful reasons why it should be adopted. I most earnestly commend it.

WARREN I. LEE, '99.

New York, June 19, 1911.

Editor Hamilton Life:

I wish to express my very earnest conviction that, as far as the alumni in the vicinity of New York is concerned, it would be far better for Commencement to be held on Monday rather than on Tuesday of Commencement Week. To busy men, it is a serious proposition to take two of the most important working days out of the week, and it is a thing which is avoided whenever possible. While undoubtedly a later date might be more suitable to some classes of alumni, most notably the clergymen, yet even in their case the designation of Monday does not make it impossible for them to attend Commencement, and, after all, isn't it about time, now that the clergymen have had things their way for about one hundred years, that the lay members should have their turn? The Alumni are interested in Alumni Day, in the Baccalaureate sermon, and in Commencement. If Alumni Day came on Saturday and Commencement on Monday, the great majority of the alumni could be present on these three days without taking too much time from their regular duties, and I believe that this arrangement would result in a very great increase of attendance at Commencement, and that greater interest would be taken in the doings of the college generally.

CLAYTON H. SHARP, '90.

THE INTERACADEMIC CONTEST.

Faults in the system which directs our Inter Academic Declamation Contest rob this really important feature of Inter Academic Week of much of its effectiveness. One defect is that the number of schools invited each year is limited to ten, and always several good Hamilton feeders are disappointed at not being represented in the contest.

To broaden the field and influence of this competition and to increase interest in it and in Hamilton, Professor Lewis proposes that a series of declamation contests among high schools be held in March or April in several cities of this State, where there are Hamilton Alumni Associations—perhaps in Buffalo, Binghamton, Rochester, Utica, Albany and New York or Brooklyn. Winners of first and second places in each contest shall be given money prizes—say $15 and $10—which will pay their car fare to Clinton, where they will compete in the regular May Inter Academic Prize Speaking for the College prizes.

To Life the scheme seems to be a good one. Its success will depend largely upon the interest shown in it by the Alumni. If Alumni Associations will help arrange the details of these contests and provide the entertainment and prizes they involve, they should arouse an enthusiastic spirit of competition among the schools. Through them much can be done to bring the College into the favorable notice of a large number of boys and their parents. Anyway, it is something for us to talk about during the week.

CONCERNING FOOTBALL.

The graduate coaching system which was instituted last fall will be continued this year. Moore, ex-'10, who was head coach last year, will be retained.

In connection with this news item, Life wishes to appeal to Alumni who have had football experience to make the most strenuous efforts to spend a week or even two or three days in helping whip the team into shape. Last fall Coach Moore was given valuable assistance by the Drummonds, '01, '02 and '06; McLaughlin, '01; Barrows, '06; Bennett, '06; Thompson, '06; Nellis, '06; Williams, '08, and Thomas, '09. These Alumni, being for the most part linemen, bolstered up our great weakness—the line. But next year, owing to contemplated changes in the back-field men and ends, we need Alumni back who are intimately acquainted with the requirements of those positions.

Practice will begin about September 15th, ten days before College opens.

The schedule for next fall is as follows:

Saturday, Sept. 31, Hamilton vs. Clarkson Tech., at Clinton.

Saturday, Oct. 7, Hamilton vs. R. P. I., at Clinton.

Saturday, Oct. 14, Hamilton vs. Hobart, at Clinton.

Saturday, Oct. 21, Hamilton vs. Rochester, at Rochester.

Saturday, Oct. 28, Hamilton vs. Middlebury, at Middlebury, Vt.

Saturday, Nov. 4, Hamilton vs. St. Lawrence, at Canton.

Saturday, Nov. 11, Hamilton vs. Union at Clinton.

ANNUAL Y. M. C. A. MEETING

Owing to the threatening weather there were but fifty in attendance at the annual meeting of the Y. M. C. A. at 4 o'clock on Sunday afternoon. The main features were the annual report by the retiring president of the Association, and an address by Dr. Gilbert Reid, '79.

In giving his report, Colson, '11, emphasized the purpose of the Y. M. C. A. —to try to bring the Christ Spirit and the Christ Life to Hamilton. As such its work is by no means insignificant, because it influences men who, as college men, will in the future do the world's work. Then followed a brief account of the various phases of Association work. The attendance at Dr. Squires' lectures and the growth of the "Northfield Spirit" were given as indications of awakening interest in Christian work on the Hill.

Dr. Reid talked very briefly, but pointedly, on the "Life of Service" or "The Filling Out of a Satisfactory Life." "In these days of wealth and luxury, when utilitarian principles rule," said Dr. Reid, "it is necessary for us to have something to lift us up from the sordid aspects of life. Only when we have this vision can we be satisfied with our life."

In closing, Dr. Reid said: "If we can grasp aright the idea of what we are made for, we may help the world become friends to mankind, and through our service obtain to ourselves the satisfactory, the well-filled life."

Life's suggested Commencement schedule for next year:

Thursday—7:30 p. m., Prize Debate.

Friday—2:30 p. m., Prize Speaking. 4:30, Class Day exercises. 9:00 p. m., Senior Ball.

Saturday—11:00 a. m., Alumni Meeting. 3:00 p. m., Musical Clubs Concert. 4:00 p. m., Ball Game.

Sunday—11:00, Baccalaureate Sermon. 4:00 p. m., Y. M. C. A. Meeting.

Monday—10 a. m., Commencement Exercises. 12 m., Alumni Dinner.

THE ALUMNI COUNCIL PLANS

For the Information of the Alumni, to Whom They Will be Submitted for Approval on Alumni Day—The Articles of Organization of Graduate Council are Given With Correction of Trustees' Minutes Authorizing Formation.

At the Annual Alumni Meeting on Wednesday, the following Articles of Organization for the Graduate Council will be presented for definite action. These articles have been drawn up by a committee of Alumni, in accordance with the Trustees' resolution presented at last year's Alumni Meeting.

The resolution of the Trustees as it appeared in the pamphlet distributed among the Alumni by the College, was an incorrect and very abbreviated version of the resolution as it was placed upon the minutes of the Board. For those who have seen the creating resolution only as it was incorrectly published, Life reprints it in full from its issue of May 16, with the omitted clauses in bold faced type:

"That a committee of fifteen or other suitable number, to be known as the Graduate Council, be elected by ballot of the Alumni body, one-third of whom shall retire each year, and shall not be immediately eligible for re-election; **that said Council have privilege of inquiry and full advisory powers; and that from their number they shall elect special committees to act in conjunction with the similar committees of the Board of Trustees.**

That the major proceedings of the Board of Trustees, except when in executive session, be presented in writing to the said Council at its stated meeting by the ranking Alumni Trustee."

THE ALUMNI COUNCIL.

Whereas, there has existed among the Alumni of the College for a long time a strong desire that there should be created and exist an official body representative of the Alumni, independent of the Trustees of the College and of the Faculty and administrative officers thereof, by which representations may be made officially on behalf of the Alumni to the Trustees of the College, in reference to matters affecting the welfare of the College; which desire has expressed itself strongly and persistently at gatherings of the Alumni and in the course of informal conferences among the Alumni; and

Whereas, the Trustees of the College, at a regular meeting thereof, prior to the annual meeting of the Alumni held on June 29th, 1910, during the 98th Commencement exercises, recognizing the propriety of establishing such a body, to be known as the Graduate Council, or the Alumni Council, took formal action looking towards such establishment and officially reported said action to the Society of the Alumni, at their said annual meeting, with the request that the Alumni at said meeting approve said action, if in the sense of said meeting said action was to be approved; and

Whereas, the said Society of the Alumni, in said meeting assembled, did forthwith, thereupon, without dissenting vote, and after discussion in which the creation of an Alumni Council was urged and advocated, among others, by the President of the College, approve said action by the Board of Trustees, and the creation and establishment of an Alumni Council officially to represent the Alumni; and

Whereas, the action of said Board of Trustees has been communicated to practically all the Alumni of the College, and the discussion of the pro ject during the past year among the Alumni has but intensified the desire on the part of the Alumni generally, for the earliest practicable action creating said Alumni Council; now, therefore,

Resolved, that there be, and there hereby is, created and established The Alumni Council of Hamilton College, which shall officially represent the Alumni of Hamilton College for the purposes hereinafter enumerated, with full power and authority on behalf of the Alumni in all matters pertaining thereto.

Organization.

I. Said Alumni Council shall consist of 24 members, graduates of the College, elected by ballot at the annual meeting of the Society of the Alumni in June during the College Commencement. Except as otherwise hereinafter provided with respect to the Councilmen chosen to be the first members of said Alumni Council, the term of each Councilman shall be three years from the time of the annual meeting of the Alumni at which he shall have been elected; but each Councilman shall serve until the election of a successor to him in said office.

II. Eight members of said Alumni Council shall be elected at the annual Alumni meeting each year; and the terms of the Councilmen first chosen shall be arranged as hereinafter provided, so that eight of their members shall serve only one year, at which time their term shall expire, eight shall serve only two years, at which time their terms shall expire, and the remaining eight shall serve the full term of three years.

III. No member of said Alumni Council shall be re-elected at the annual meeting when his term expires; but thereafter such member may be again elected to said Alumni Council.

IV. The election of new members of said Alumni Council to succeed those members whose terms then expire shall be a regular order of business at each annual meeting of the Alumni during the College Commencement.

Powers and Duties.

I. Said Alumni Council may and shall itself arrange and adopt its own plan of organization, choose its own officers, the number, designation, powers and duties of whom it may prescribe and define, and make such rules and regulations respecting its business, work and activities, and the conduct thereof, as it may deem proper, including the quorum of its membership for the transaction of any business, and the time, manner, and place of its various meetings.

II. The Alumni Council shall have the power to inquire into, and to make to the Trustees of the College such recommendations and communicate such advice concerning, any and all matters pertaining to the College and its welfare, and any of the affairs of the College, as said Council may deem proper; and it shall be the duty of said Alumni Council to make from time to time, such inquiries (and investigations) and to com-

municate such recommendations and advise in regard to said matters, as occasion may require or make proper.

III. Said Alumni Council shall have power to procure information concerning any of said matters from any source, to hold hearings at such times and places as it may see fit, to appoint committees from its number to act in conjunction with committees of the Board of Trustees, or to make inquiries, or communicate recommendations and advice to the Trustees, to hold hearings, to procure information concerning any of said matters, and for any other proper purpose; and such committees, unless limited by said Council, shall have the same power and authority in the premises as said Alumni Council itself.

IV. Said Alumni Council, or any of its committees, may, and it shall, whenever it deems necessary or proper, call upon for information or assistance in respect to any matter, any Alumnus or other person connected with the College, or any person outside the body of the Alumni; and associate such person with said Council or said Committee for such purpose.

V. Said Alumni Council shall receive any communication, complaint, or suggestion, made to it by any Alumnus or other person connected with the College; and thereupon it must take such action as in its judgment such communication, complaint or suggestion shall warrant.

VI. The Alumni Council may each year, prior to the annual Alumni meeting, through the publication of the College and otherwise, propose for election to the places of the members of said Council whose terms are about to expire at the approaching annual meeting, candidates from the general body of the Alumni eligible to such election; and the names of such candidates shall be placed in nomination before the ensuing annual meeting by said Council or by any other Alumnus representing the Council for the purpose.

VII. In all elections to said Alumni Council there shall be regarded the principle that there shall not be serving on said Council at any one time more than three persons who are all members of any particular undergraduate society of the College; unless said Alumni Council shall unanimously propose for election thereto a candidate whose election may increase the number of such members to more than three; but the designation of such a candidate by the Council shall not control the action of the Alumni electors at the annual meeting.

VIII. At every annual meeting of the Alumni the Alumni Council must make to the Alumni a complete and detailed report of all its proceedings for the past year, particularly stating the nature and results of all conferences and communications with the Trustees of the College or any of the committees or representatives thereof, on the part of the Council, or any of its committees or representatives; and also the nature of any communications received from any Alumnus or other person connected with the College and the action taken thereon; unless in the case of some particular matter said Council shall be of the opinion that the interests of the College imperatively require the withholding of such detailed statement as to such particular matter. And so far as is practicable the Council shall prepare said report in advance of the annual meeting and bring he same to the attention of the individual Alumni, through the College publications or otherwise.

Amendment.

I. The provisions of this organic instrument, which is to be deemed the Constitution of said Alumni Council, may be amended at any annual meeting of the Alumni, provided that for the period of six months prior thereto there shall have been caused to be inserted and published in each of the issues of the College publications printed during that period by the Alumnus or Alumni interested in procuring such amendment, a notice directed to the Alumni, stating the intention of such Alumnus to move such amendment at the next annual meeting of the Alumni, and setting forth in terms the matter proposed to be changed and the terms of the proposed amendment, with a statement, also, of the reasons, purposes and objects of the proposed amendment; and provided, further, that said notice shall also be mailed to each member of the Alumni Council then in office, at least three months prior to the next ensuing annual meeting of the Alumni. Satisfactory proof of such publication and mailing shall be filed with the Secretary of the Alumni Meeting before such motion shall be entertained.

Membership of the First Council.

I. The following graduates of the College are hereby elected and accredited to constitute the said Alumni Council hereunder; and they and their successors in office elected as by this instrument provided shall be and constitute said Council:

THE COLLEGE & THE SCHOOLS.

Life printed last week a letter from Dr. Stone, '78, principal of the Cornwall Heights School, wherein was clearly shown the great mutual value of a close relation between the colleges and the secondary schools. As he stated, both Harvard and Williams have practically the same system of sending periodical reports of the progress of their students to the schools where they prepared. Dr. Stone posts these reports in some convenient place where all his students may read them and keep in touch with their friends in college. The college man is thus stimulated to keep up a good average in his work.

Another feature of this system is the assistance in handling their charges the college instructors may obtain from the preparatory school teachers. If a student is refractory or seems to have difficulty in properly performing his college work, his professor, by writing to the student's former masters and getting the benefit of their more intimate experience with the boy, may often be able to help the situation.

Life believes that the establishment at Hamilton of some such system as those at Harvard and Williams would have even further advantages than those pointed out by Dr. Stone.

For one thing, the system would encourage the adoption of Hamilton methods of teaching in the schools which yearly send men to Hamilton. To illustrate: If our modern language professors were dissatisfied with the preparation of the students from, say, Utica Free Academy, the officers of that institution would be compelled to investigate that department and see that their students were being properly prepared for their work here. After a few years, the Freshmen from Utica would be ready to fit into the modern language courses here with no friction or lagging behind. And so it would be in all the courses.

That the preparatory school officers would take in an unkindly manner

such suggestions as our professors might see fit to offer, and would refuse to incorporate them is not to be thought of. Aside from the fact that the opinions of the professors at Hamilton or any other college are looked up to by the instructors in the secondary schools, it is the business of these preparatory institutions to prepare their men properly for the college they expect to attend. As a school is judged on the work of its graduates, the officers must ever be alert to improve the standard of their students.

It is, of course, possible that these advantages outlined above be obtained without an organized system, but is there now much communication between our faculty and the secondary schools? And is there so much chance of securing these advantages when any relation which may exist is not intimate, being fostered by only occasional communications?

One more advantage from this system is apparent without deep study: we would get more men. The preparatory school teacher would be intimately acquainted with the course offered here in his subject, and would, furthermore, in response to the interest shown by the faculty in the conduct of his course very likely be somewhat prejudiced in favor of Hamilton. It is very reasonable to believe that this teacher might say to one of his pupils, who was interested in, say, German: "If you want to specialize in German, why don't you go to Hamilton; a fine course is offered there." The great amount of work the secondary school teachers do in sending men to certain colleges is illustrated every year by the way many of our Alumni who are teaching manage each to send on one, two, and sometimes more Freshmen.

At any rate, to summarize briefly, what Williams and Harvard think wise, Hamilton should at least carefully investigate. We have been conservative here, very conservative, and it is very proper that we keep fully cognizant of what is being done in the collegiate world, of which, by the way, Harvard and Williams lead the van.

—The Pentagon Banquet was held Saturday night at 7 o'clock in Bagg's Hotel. The 1911 and 1912 delegations and Drummond, '06, were present. No business was transacted.

SENIOR HONORS, 1911

Valedictorian, C. E. Anibal, D. K. E., Gloversville.

Salutatorian, W. J. Manion, D. K. E., Ferndale.

STANDING FOR COURSE

High Honor

C. E. Anibal, D. K. E., Gloversville.

Honor

E. C. Burdick, Psi U., Fairmont, Minn.
F. J. Casey, E. L. S., Clinton.
C. B. Day, E. L. S., San Anselmo, Cal.
W. J. Manion, D. K. E., Ferndale.
T. D. Martin, E. L. S., Manti, Utah.
J. H. Parry, Psi U., Utica.
W. T. Sheffield, E. L. S., Binghamton.
C. B. Willard, Psi U., Brooklyn.

Credit for Course.

R. B. Colson, E. L. S., N. Y. Mills.
H. B. Curtis, D. K. E., Rockdale.
H. G. Gaige, E. L. S., Morrisville.
F. R. Harper, D. K. E., Clinton.
H. F. Johnson, D. K. E., Oxford.
Theo. Peters, Sigma Phi, Walden.
M. K. Wisehart, Chi Psi, Wilkes-Barre, Pa.

STANDING FOR SENIOR YEAR

High Honor

Ed. C. Burdick, Psi U., Fairmont, Minn.
F. J. Casey, E. L. S., Clinton.
T. D. Martin, E. L. S., Manti, Utah.

Honor

C. E. Anibal, D. K. E., Gloversville.
H. B. Curtis, D. K. E., Rockdale.
C. B. Day, E. L. S., San Alsemo, Cal.
W. J. Manion, D. K. E., Ferndale.
J. H. Parry, Psi U., Utica.
W. T. Sheffield, E. L. S., Binghamton.
C. B. Willard, Psi U., Brooklyn.
M. K. Wisehart, Chi Psi, Wilkes-Barre, Pa.

Credit

P. M. Allen, Sigma Phi, Paulding, O.
W. B. Fawcett, D. U., Washington, D.C.
G. F. Gouge, Alpha Delta Phi, Utica.
S. S. Gould, Jr., Sigma Phi, Seneca Falls.
F. R. Harper, D. K. E., Clinton.
H. T. Johnson, D. K. E., Oxford.
E. H. Jones, D. U., Carthage.
R. B. Mitchell, Psi U., Weedsport.
Theo. Peters, Sigma Phi, Walden.
D. R. Sidle, Sigma Phi, Paulding, O.
W. C. Wescott, Theta Delta Chi, Utica.

DEPARTMENT HONORS

Chemistry—E. C. Burdick, Psi U., Fairmont, Minn.
English Literature—M. K. Wisehart, Chi Psi, Wilkes-Barre, Pa.
Ethics and Bible—J. H. Parry, Psi U., Utica.
German—F. J. Casey, E. L. S., Clinton.
C. B. Day, E. L. S., San Anselmo, Cal.
Greek—C. E. Anibal, D. K. E., Gloversville.
Mathematics—W. J. Manion, D. K. E., Ferndale.
Mineralogy, Geology—W. T. Sheffield, E. L. S., Binghamton.
Political Science and Law—T. D. Martin, E. L. S., Manti, Utah.

PRIZES FOR 1910-1911.

Underwood Prize in Chemistry—Edward C. Burdick, Psi U., Fairmont, Minn. Committee of Award: Prof. Arthur J. Hopkins, Amherst College.

Southworth Prize in Physics—Edward C. Burdick, Psi U., Fairmont, Minn.

Twentieth Soper Thesis Prize—No award.

Darling Prize in American History—Harry Brown Curtis, D. K. E., Rockdale.

German Prize—Clarence E. Marhaver, E. L. S., Ilion.

Tompkins Mathematical Prizes—1, John M. West, E. L. S., Barbados, W. I.; 2. Henry J. W. Ahlheim, D. U., Brooklyn; medals: 1, Robert Beach Warren, D. U., Elmira; 2, Robert S. Patteson, Chi Psi, Tarrytown.

Maynard Entrance Prize—Charles H. Dayton, Chi Psi, Auburn.

Brockway Entrance Prize—Ralph W. Leavenworth, D. U., Cleveland, O.

Curran Medal in Greek and Latin—Gold, Robert B. Warren, Psi U., Elmira; silver Willard B. Marsh, Chi Psi, Bridgewater.

Hawley Classical Medals — No award.

Edward Huntington Mathematical Scholarship—John M. West, E. L. S., Barbados, W. I.

German Scholar—Harold W. Thompson, E. L. S., Westfield.

F. W. Griffith Greek Scholar—Robert B. Warren, D. U., Elmira.

Soper Latin Prize—No award.

Kellogg Prize Essay—1912. Critique of Lincoln-Douglass Rebate. No award. Song of Roland. No award. 1913. Mark Twain — Humorist and Philosopher; prize, Donald E. Stone, Alpha Delta Phi, Mexico, N. Y.; mention, Dan. C. Batchelor, E. L. S., Camden. How Far is the Newspaper Subsidized? Prize, Allen Morton Groves, D. U., Pasadena, Cal.; mention, Westley M. Ingersoll, E. L. S., Ilion. 1914. Influence of Geography on Transmigration of Races. Prize, William H. S. Cole, D. U., Ballston Lake; mention, William J. Barnes, E.

L. S., West Pittston, Pa. Future of Canada. Prize, Charles H. Dayton, Chi Psi, Auburn; mention, Carl L. Carmer, Psi U., Albion. Committe of Award: Prof. Erastus Palmer, Prof. Daniel Redmond, Dr. Frederick B. Robinson, all of the College of the City of New York.

NEWS OF THE "FELLOWS"

E. K. Hallock' 10, of Scottsville, the Locke Greek fellow of 1910, has been studying at the Royal University of Berlin and will complete the year's work in October. His work for the most part has been lecture courses, under Prof Diels, Prof. Kekule von Stradonitz, Prof Wilamowitz-Möllendorf, Prof. E. Norden and Prof. Schulze, and the philological proseminar under Prof. Mutschmann, Kirchner and Schmidt. Other than the strict university work he is making good use of the cultural advantages offered by the libraries and the museums, especially of painting and sculpture in Berlin. During his vacations he has made opportunities to study important collections of art in the museums at Leipzig and Dresden.

John Cook Baldwin, '10, the Root Fellow, has been specializing in chemistry at the University of Berlin. Upon matriculation he elected chemical courses under Prof. W. Löb, Dr. Abderholden, Prof. Nernst, and Prof. Van t'Hoff. His laboratory work in the Rudolph Vuchow Krankenhaus, the largest hospital in Europe, has been most satisfactory. He speaks of his preparation at Hamilton for advanced work abroad:

"I found that my organic chemistry, as might be expected considering the limited time we can spend upon it at Hamilton, was sadly deficient. * * * My inorganic chemistry and inorganic analysis on the other hand proved fully adequate to the demands upon them. Particularly do I have to thank my Hamilton training for a certain facility in the use of apparatus, especially the balances and a substantial working knowledge of the composition and properties of normal solutions. These are in constant use in physiological chemistry, and without them I would have been sadly handicapped."

Claude Egmont Anibal, '11, the Locke Fellow for 1911, will teach Greek in a summer camp at Fitzhugh Hall, on Sodus Bay, off Lake Ontario during this summer, and will be instructor in classics at the West High School in Rochester next year. Early in the summer of 1912 he will go abroad and study in Germany, his teaching being largely preparatory to the advanced work abroad.

Edward Chapman Burdick, '11, of Fairmont, Minn., will go abroad this summer, about the first of August, to study technical chemistry for a year, in either Berlin or Leipzig.

Paull F. Baum, '09, the Locke Fellow for 1909, spent a year as a student of classics in Munich and Vienna, and is now enrolled in the University of Lausanne, Switzerland.

Edward C. Day, '07, the Root Fellow, has received the degree of Ph. D., and a traveling Fellowship from Harvard, and will go abroad soon to study at the University of Freiburg.

A SCHEME OF ADVERTISEMENT.

The University of Kansas has instituted a ruling whereby each Freshman, as a part of his work in composition, is required periodically to send articles which have to do with some interesting feature of college life at Kansas to hs home and school papers. This seems to be a happy scheme.

There is no valid objection to establishing such a custom here. The two objections ap' to be raised are: that such a system would add work to the Department of Rhetoric; and that so advertising the College is undesirable.

If this system would impose much extra work on our already over-burdened Rhetoric Department, Life would be the last to advocate it; but as the Freshmen even now are required to write such articles as those mentioned—some have been published in "Lit."—we cannot see how the Department would be materially affected by having these articles printed, as has been suggested.

The argument that the College should not be advertised in legitimate ways should soon be thoroughly discussed. If three hundred men were enrolled, there would be no need of advertisement, but we admit that we are working to increase our enrollment. We must get off our intellectual pedestal whence we snobbishly survey the sub-Freshman and insinuate that he is not particularly wanted. We need the men, and if they do not come to us, why, obviously, we must go after them. And Life firmly believes that this system, if it were well organized, would attract many boys about to enter college. At any rate, think it over.

ALUMNI ATHLETIC TAX.

To a large degree the success of our athletics and of undergraduate activities depend on a generous and sure response to the call for subscription. The burden of supporting these activities has increased, and still the undergraduates bear practically all of it. The financing of the Athletic Association has received a thorough overhauling, and its friends are now secured by a direct lump tax on the undergraduate members.

Thus the Association is rather straightened for funds, yet the undergraduates are doing all that can be expected. On the other hand, Alumni, although members of the Athletic Association, are so in word only. At most colleges not only do the Alumni support strongly the athletic teams themselves, but they care for practically all the large permanent improvements to the athletic and other similar equipment of the college. Hamilton Alumni, in general, have done very little work of this kind.

The Class of 1911, feeling that steps should be taken to help matters, has, with the support of the Class of 1912, organized an Alumni Athletic Association. This Association will be composed of the last ten graduated classes, each class becoming automatically, by consent, of course, part of the Association on graduation, and dropping out of it as ten-year Alumni. This limits the organization properly to the younger men,—though of course all are welcomed. The object being to get money, the pledged yearly tax is to be three dollars. The fund will be administered by an executive committee, elected from a larger committee of ten, which will ultimately represent the ten active classes. For the first year and for purposes of organization, the Seniors have selected a committee, S. W. Jones, 11; Sidle, '11; E. A. Jones, '11; Martin, '11; Wallace, '09, Williams, '08, Drummond, '06, Nellis, '06, Barrows, '06, and Hayes, '05.

The affairs of the Association will be managed and its funds disbursed independently, but in co-operation with the College Association and for support of the College activities and, ultimately, it is hoped, for improvements to the athletic equipment.